



## Educational Enrichment Grant Rubric

	<b>Excellent - 4 points</b>	<b>Very Good - 3 points</b>	<b>Good - 2 points</b>	<b>Below Average/Poor - 1 points</b>
<b>Alignment with EEG Criteria*</b>	Meets all six criteria	Meets five criteria	Meets four criteria	Meets fewer than four criteria
<b>Innovation</b>	Shows exceptional innovation and offers a new idea/project that has not been funded	Shows moderate innovation and offers an idea/project that has not been funded	Shows some innovation, but the concept has been previously funded	Shows little to no sign of innovation
<b>Alignment with Academic Standards &amp; Educational Growth</b>	Proposed project aligns with four or more Standards of Learning or academic objectives	Proposed project aligns with three Standards of Learning or academic objectives	Proposed project aligns with two Standards of Learning or academic objectives	Proposed project aligns with fewer than two Standards of Learning or academic objectives
<b>Composition of Application</b>	Application responds to all questions clearly and precisely, articulates goals and objectives, and demonstrates consistent control of language usage and mechanics so that the writing is clear.	Application clearly articulates goals and objectives, demonstrates quite consistent control of usage and mechanics, but omits a required response.	Application omits more than one required response, somewhat articulates goals and objectives, and has reasonable but not consistent control of usage and mechanics.	Application omits several required responses, does not clearly articulate goals and objectives, and density of errors outweighs the control of usage and mechanics, making the writing hard to understand.

\_\_\_\_\_ out of 16 possible points

**\*EEG Application Criteria:**

- Initiated and submitted by RCPS educators/staff
- Cost is proportional to the anticipated impact
- Includes as many students as possible without detriment to quality and effectiveness
  - Extends opportunity to a diverse array of student ages, interests, talents, and needs
  - Displays effort to identify and request other applicable sources of funding
  - Has potential for sustainable benefit to RCPS educational programs